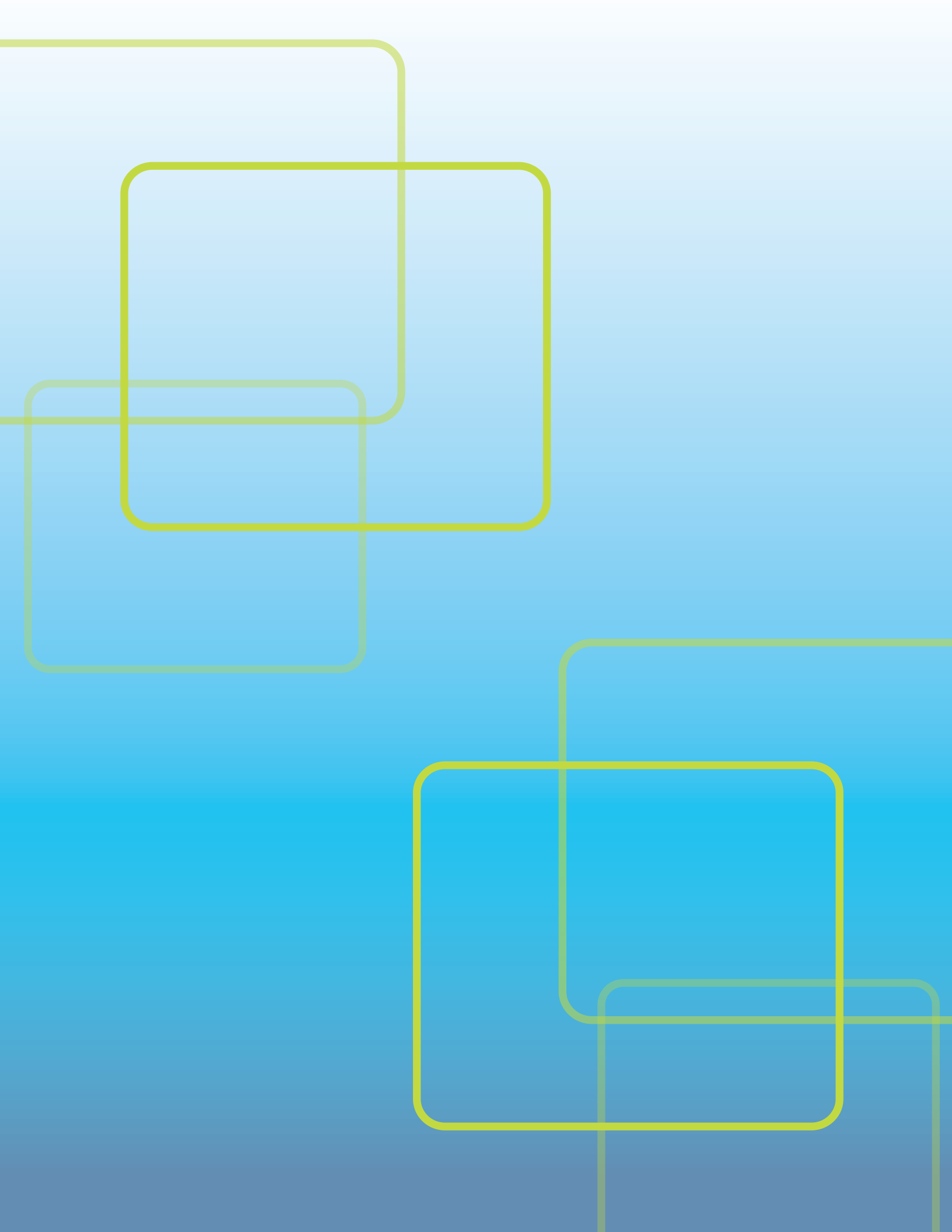


HACC Foundation
Donors' Impact
on HACC and Central Pennsylvania



Gratefully
YOURS.





Dear HACC Foundation donors,

We hope you are well.

We are writing to thank you for your significant impact on HACC, Central Pennsylvania's Community College, our students and our Central Pennsylvania community.

See the impact your generosity has on scholarships and emergency assistance funds for our students:

- The HACC Foundation awarded \$502,200.98 in scholarships to 441 students last fiscal year (July 1, 2023-June 30, 2024). Because of your generosity, these students are more likely to complete their HACC credential and will graduate from HACC with less debt than they would have without your support.
- The HACC Foundation awarded \$71,078.92 in emergency assistance funds to 127 students last fiscal year (July 1, 2023-June 30, 2024). These funds helped students who faced crises and emergencies. Because of the support provided by our donors, students were able to continue to attend classes.

There are many other ways your generosity has impacted our students and community:

Your contribution to the HACC Foundation has a huge impact on all of our campuses and students. Without your continued support, many initiatives would not have happened.

We wanted you to see your dollars at work, so we have selected some of the most recent initiatives and included them in this publication. We believe you will enjoy reading about them.

As you know, our tuition rates are economical, and we make every dollar go far at HACC. Whether providing funds for initiatives across our campuses or helping students with individual financial needs, we ensure that your contributions make a meaningful impact.

If you have a few moments to spare, we would love to hear your feedback about the information in this publication. Our contact information is below.

Thank you for believing in HACC students! We absolutely believe in you and the power of philanthropy.

Gratefully
YOURS.



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Donors Fund

Premier Culinary Demonstration Kitchen

HACC Foundation donors provided funding to repurpose the space formerly occupied by Subway on the Harrisburg Campus and renovate it into a classroom for HACC's Culinary Arts Program. This new classroom replaces the trailer the program previously used.

The Premier Culinary Demonstration Kitchen will (1) strive to make cooking accessible by demonstrating delicious recipes and menus that support the learning outcomes and (2) further advance the culinary and baking students' experiences.

Creating a demonstration classroom provides benefits beyond just instruction for culinary arts students. If the campus closes unexpectedly, having a classroom with video display enables faculty to stage instructional demonstrations. This space



could also serve as a location for supplemental instruction for community education events, support admissions tours and serve as a marketing tool for the culinary and baking programs. At the same time, the space might also serve other collaborative projects of mutual benefit to the College and the community.



Donors Fund

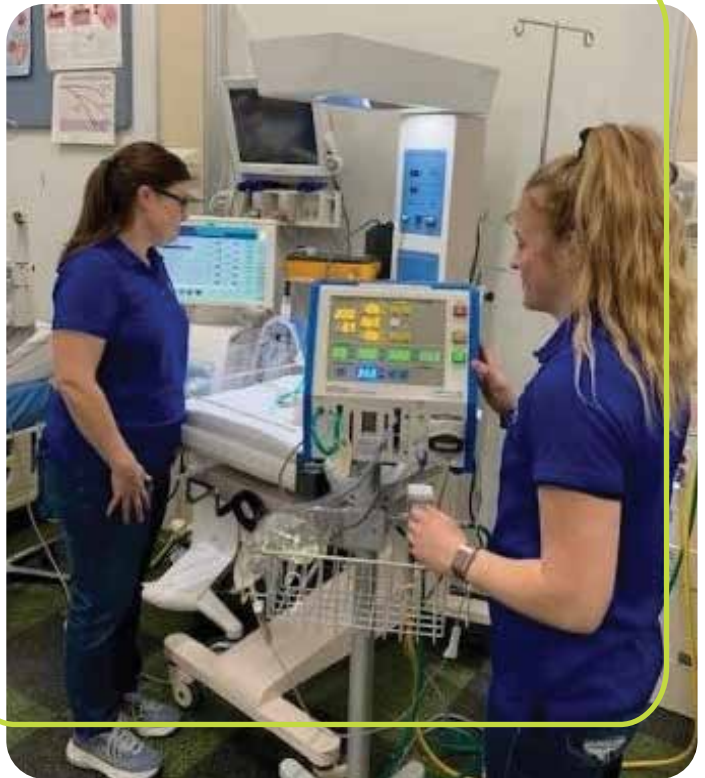
Upgrade to Bunnell High-Frequency Neonatal Jet Ventilator

To continue to prepare our diverse respiratory therapy students for the reality of working with live patients, we must be able to simulate conditions in the workplace by training on equipment that employers use.

In 2012, with the generous help of donors to the HACC Foundation, HACC's Respiratory Therapist Program was able to purchase a Bunnell High-Frequency Neonatal Jet Ventilator used for sick and premature infants in the neonatal intensive care unit. Respiratory therapists must be prepared and proficient in the use of this device to care for our most fragile patients.

Years later, when the company notified the Respiratory Therapy Department that it would be phasing out the model that we own due to the inability to get parts for repairs, generous support from our donors allowed the College to purchase one of the new ventilators before most of the hospitals in the area had a chance to update their machines. The generosity of our donors has allowed HACC's respiratory therapy students to remain on the cutting edge with the use of this equipment as well as ensuring our graduates are attractive to potential employers.

HACC is one of the few programs in our service area to have one of these ventilators. With this funding provided by donors, current and future students will become competent in using this device. Also, HACC will continue to be the leader in excellent respiratory therapy education and patient care.



Donors Fund

Lecture by Internationally Known Photographer

With support from the Nadar Family Fund, HACC was able to bring artist Peggy Washburn to the Harrisburg Campus to conduct a public lecture.

Washburn is an interdisciplinary artist and educator whose work has been acquired by permanent collections, including the Bibliothèque Nationale de France, the Harry Ransom Center, Museo Nazionale della Fotografia - Brescia and the Ralph Lauren Collection. Along with appearing in numerous

gallery shows, her work has been exhibited at Woodmere Art Museum, Frye Art Museum, Seattle Art Museum, Whatcom Museum and Art and Aperture NYC.

Washburn currently serves on the Academic Advisory Board for the University of Washington's Certificate in Photography and lives in Philadelphia, where she runs an after-school photography program for youth.

Upgrades to the Honors Room



Upgrades to the Honors Room on the Harrisburg Campus, made possible by the HACC Foundation, leverage current remote teaching technologies. These technologies enable students from a wide geographic area to take honors classes while maintaining the intimacy of a face-to-face setting.

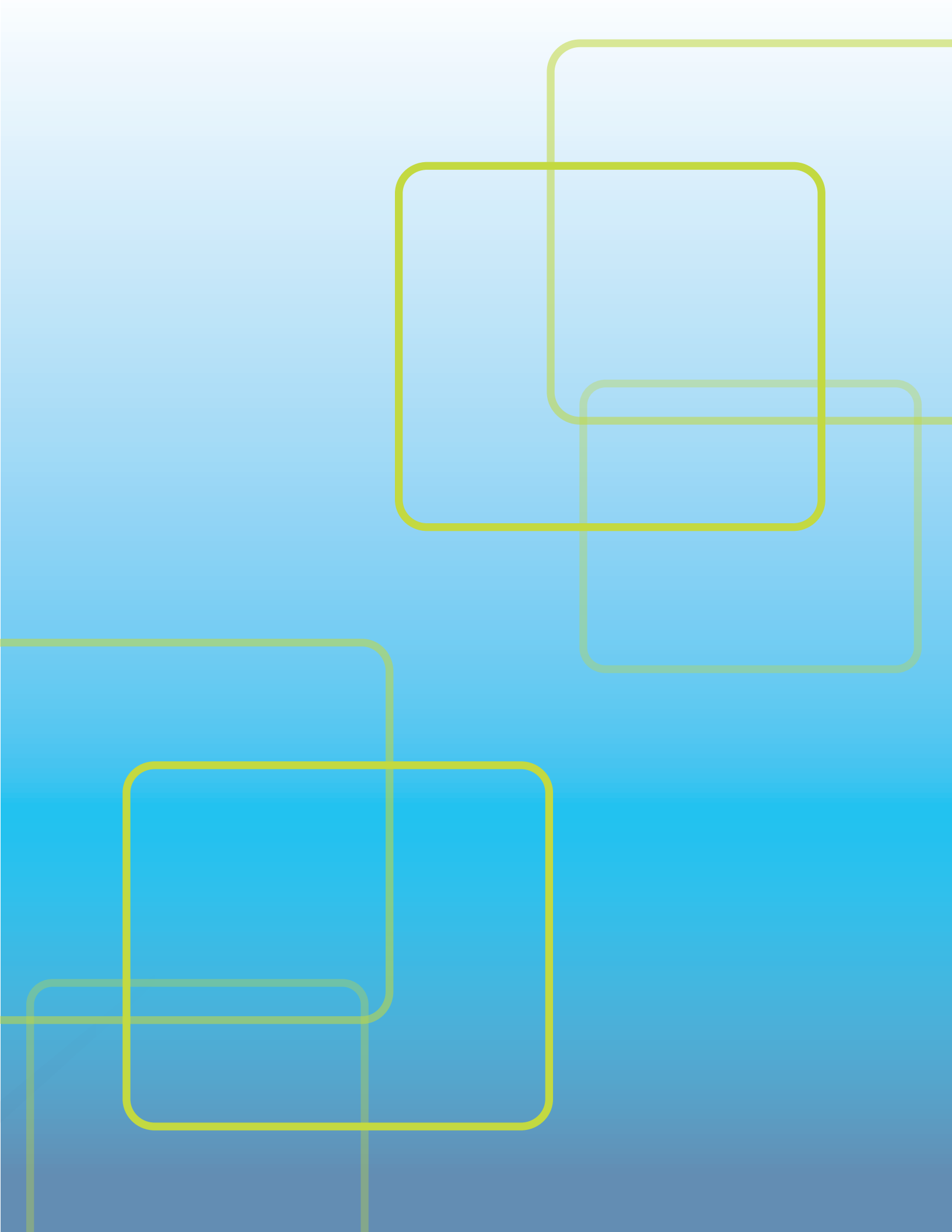
With this technology, the classroom is arranged to promote interactivity and discussion – hallmarks of honors classes. Four large monitors and other equipment (including a 360-degree camera and a microphone) are placed in the middle of the circle of tables so that all students can see and hear each other regardless of where they physically are. Students who are able to travel to campus can participate in the classroom, while students who are not able to travel can still experience as close to a face-to-face experience as current technology permits.

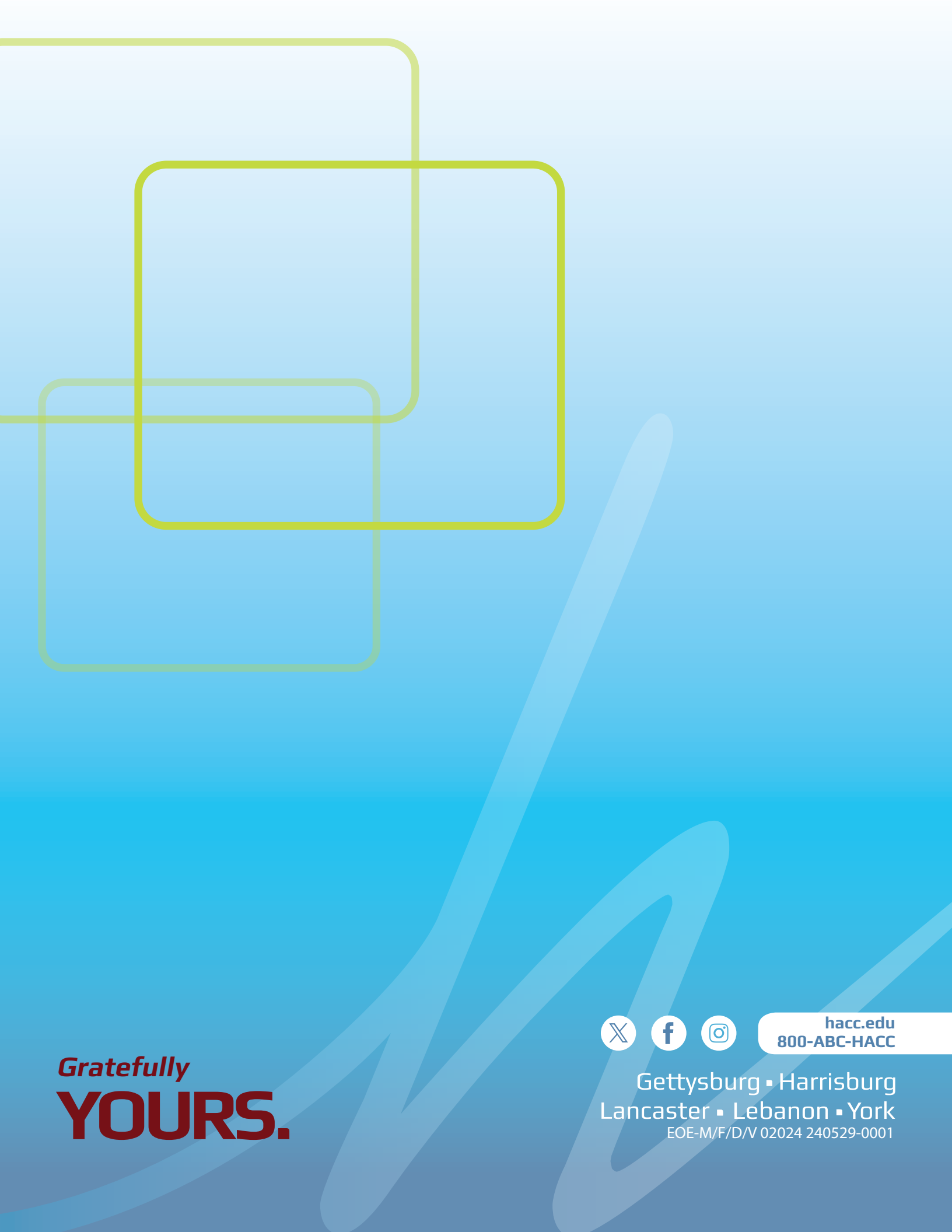
Students indicate that they feel connected to the class and to each other, even if they participate remotely.

'So You Want to Talk about Race: A Conversation with Ijeoma Oluo'

Approximately 200 individuals attended "So You Want to Talk about Race: A Conversation with Ijeoma Oluo," a presentation made possible through the generosity of The GIANT Company Inclusion and Diversity Fund for Excellence. The virtual presentation was well received by viewers and provided

them with a new awareness of communication, racial identity and inclusion. Collectively, presentations like this one transform HACC into an antiracist, inclusionary institution of higher education.





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